

PATNA UNIVERSITY

Programme – M.A. in Social Work – MA (SOW)

Course Structure based on Choice Based Credit System (CBCS)

Semester – I

Core Course - CC 1 – History & Philosophy of Social Work

Course Content

- Unit – I Concept, Meaning, Objective & Scope of Social Work, Principles, values and philosophy of Social Work, Approaches to Social Work.
- Unit – II Role and functions of social work profession, Welfare Vs Development Orientation, Professional code of ethics, Social Work professional as a change agent; Practices, Challenges of Social Work as a Profession.
- Unit – III Units of social work intervention and dynamics there in - individual, family, group, organizations and communities.
- Unit – IV Historical Development of Social Work; U.K., U.S.A. & India
- Unit – V Social service and reform tradition in India- ancient, medieval & modern period, Hindu reforms movements:-
- Gandhian Ideology & Sarvodaya Movements
  - Dalit Movement / Subaltern

Books Recommended:

- Desai, M. Ideologies and Social Work: Historical and Contemporary Analyses, Jaipur Rawat Publication
- Govt. of India – Encyclopedia of Social Work in India.
- Khan, A.J. - Ideas and Issues in Social Work.
- Khinduka, S.K. - Social Work in India.
- Mishra, P.D. - Social Work: Philosophy and Methods.
- Mishra, P.D. - Social Work Profession in India.
- ए.एन. सिंह एवं ए.बी. सिंह - समाजकार्य
- बालेश्वर पाण्डेय - समाजकार्य एक समग्र दृष्टि

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Semester – I


**Core Course - CC 2 – Sociology for Social Work**

**Course Content**

- Unit – I Sociology: Meaning and scope, Sociology and its interdisciplinary perspectives relating to other social sciences subjects, society as a system of relationship.
- Unit – II Socialization: meaning, process, stages and agencies, social groups and institutions: Marriage, Family and Kinship system in India.
- Unit – III Society and Culture: tradition, customs, values, folkways and mores. Social control: concept and agencies.
- Unit – IV Indian Society: i) features of Indian society ii) Concept of unity in diversity iii) types of society: tribal, rural and urban.
- Unit – V Social Change: meaning, pattern, processes & factors; social change process in India - Sanskritization, Westernization and Secularization.

**Books Recommended:**

1. Maclver and Page- Society.
2. Merton- Social Theory and Social Structure
3. Sharma, S.R.- Basic Concepts of Sociology ( The Hindu View).
4. Sorokin- Contemporary Sociological Theories.
5. Srinivas, M.N.- Social Change in India.
6. ए.एन.सिंह एवं नेहा गर्ग - मानव संबंधों के अधिकार

  
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**Semester – I**

**Core Course - CC 3 – Research Methodology in Social Work**

**Course Content**

- Unit – I Social Research & Social Survey: Meaning and purpose and its relevance to social work practice, Types of research: Pure, Applied and Action, Social Work Research: Meaning & Steps.
- Unit – II Hypothesis, meaning and types, Sampling: meaning and types.
- Unit – III Tools of data collections: questionnaire and schedule. Methods of Data Collection: Observation, interview and case study.
- Unit – IV Research Design - Meaning and Types
- Unit – V Writing a research report – Social Work research report content and formats – Literature Review and Literature Survey – Problem Identification – Specification of Research Questions - Rationale and Study Objectives – operational definitions. Interpretation of results and discussion.

**Books Recommended:**

1. Bailey, Kenneth D. – Methods in Social Research.
2. Good, W.J. and Hatt, P.K. - Methods in Social Research.
3. Young, P.V.- Scientific Social Surveys and Research.
4. MacMillan- Statistical Methods of Social Work.
5. ए.एन.सिंह एवं वी.के. सिंह - सामाजिक अनुसंधान
6. A.N. Singh and Ashish Ranjan - Research Methodology

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Semester - I

**Core Course - CC 4 - Statistics and Computer Application**

Course Content

- Unit - I      Statistics: Meaning, Signification, Uses and limitations. Diagrammatic representation of data.
- Unit - II      Measures of Central Tendencies - Mean, Median and Mode.  
  
Measures of Dispersion - range, quartile deviation, mean deviation and standard deviation.
- Unit - III     Co-efficient of correlation, Karl Pearson and Spearman's rank correlation.
- Unit - IV     Chi-Square Test.

Part - B

- Unit - V      Computer: Definition, Types and Generations
- Unit - VI     Use of computer and internet in social work practice
- Unit - VII    MS-Office (MS Word, MS-Excel, MS - PowerPoint)

Books Recommended:

1. Bailey, Kenneth D.- Methods of Social Research.
2. Good, W.J. & Hatt, P.K.- Methods in Social Research.
3. Young, P.V.- Scientific Social Surveys and Research.
4. Croxton & Cowden- Applied General Statistics.
5. MacMillan- Statistical Methods of Social Work.
6. ए.एन. सिंह एवं नेहा गर्ग - सांख्यिकी के सिद्धांत
7. Computer Today
8. Basndra, S.K.- Computer for Managers.

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Semester – I

**AECC – I Environment and Sustainability**

*MP Swachha Bharat Abhiyan*

Course Content

- Unit – I Sources of Air, Water and Soil Pollutions and their Mitigations, Noise Pollution
- Unit – II Global Warming, Ozone depletion and Acid rain
- Unit – III Current Environmental Issues and movements in India: Chipko movement, Silent Valley, Narmada Dam, Tehri Dam, Almeti Dam etc.
- Unit – IV Solid Waste Management
- Unit – V Global Environmental Movements: Biodiversity, Conservation and Agenda 21, Paris Convention, Montreal Protocol etc.

A few topics for assignment: Air Pollution and their Mitigation, Water Pollution and their Mitigation, Climate Change, Water Resources, Green House Effect, Global Warming and Renewable and non-renewable energy resources

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Semester – II

**Core Course - CC 5 – Social Case Work**

Course Content

- Unit – I Social Case Work: Meaning, purpose, components, principles.
- Unit – II Social Case Work process - study, assessment, goal formations, planning, intervention, evaluations and terminations.
- Unit – III Approaches of social case work: Psycho-social, Functional, Psycho-analytical & Behavioral-Modification.
- Unit – IV Tools and Techniques of Social Case Work. Client-worker relationship, Management of transferences & counter-transferences. Counseling - Meaning, Methods, Approaches & Role of Social Workers
- Unit – V Role of Social Case Worker in various settings, Recording and evaluation in Social Case Work.

Books Recommended:

1. Goldstein, H.- Social Work Practice: A Unitary Approach. Columbia, South Carolina, University of South Carolina Press.
2. Hollis, Florence- Case Work: A Psychological Therapy.
3. Perlman, H.- Social Case Work Skills.
4. Pincus, A. and Anne Minaham- Social Work Practice: Models and methods.
5. Timms, N- Social Case Work: Principles and Practice.
6. Timms,N.- Recording in Social Case Work.
7. Mathew, Grace – An Introduction of Social Case Work
8. ए.एन.सिंह एवं ए.पी. सिंह - समाजकार्य

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**Semester – II**

**Core Course - CC 6 – Human and Social Development**

**Course Content**

- Unit – I Human Development: Meaning, objectives, indicators, human rights and development, theories of human development.
- Unit – II Social Development: Concept, objectives and indicators, Approaches to social development: i) Unified ii) basic needs and iii) holistic
- Unit – III Sustainable development: Concept & Practices
- Unit – IV Governmental measures under 5 Yrs. plan, Non-governmental measures, Panchyati Raj Institution and People’s Participation
- Unit – V Emerging Trends of Globalization, Privatization and Liberalization.

**Books Recommended:**

1. Jacob, K.K.-(ed.) - Social Development in India.
2. UNDP- Human Development Reports.
3. World Bank- World Development Reports.
4. Sanaswate,T.S. (ed.)- Culture, Socialization and Human Development, New Delhi: Sage Publications.
5. Nayak, R.K. and Sidiqi,H.Y.( eds)- Social Work and Social Development, New Delhi: Gitanjali Publishing House.

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Semester – II

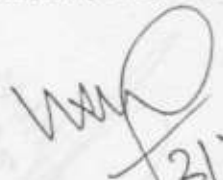
**Core Course - CC 7 – Social Work with Groups**

Course Content

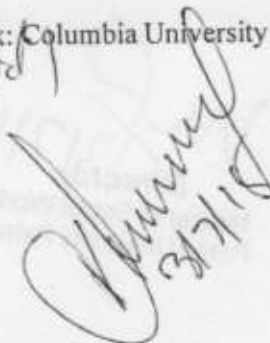
- Unit – I Social groups – Definition, Characteristics and Importance – Classification of Groups – Cooley, Sumner, Maclver & Page. Social Group Work – Concept, Historical development of Group Work, Values and Skills, Principles and Purpose of Group Work.
- Unit – II Theoretical approaches of group work practice – Psychoanalytic, Learning, Field, Social Exchange. Models of social group work – Social goals, Remedial, Reciprocal models, Programme development process, Programme Media
- Unit – III Basic Group Processes – Sub-group, Group conflict, Group decision making, Leadership in Group dynamics
- Unit – IV Stages of Group Work – Pre group formation, beginning phase, Middle/Working phase and Termination phase, Follow-up. Facilitation Skills and Techniques used in these phases.
- Unit – V Group Work Practice in diverse settings – Disaster victims, Substance abusers, Alcohol Anonymous and elderly care – Role of group worker – Group psychotherapy, Group work Recording, Monitoring and Evaluation.

Books Recommended:

1. Cartwright, Dorwin and Zander, Alwin (1995). Group dynamics. New York: Row, Peterson & Co.
2. Bhatt R.M. (1960). Records of group work practice in India. Baroda: Baroda University.
3. Doel, M. & Sawda, C. (2003). The essentialsof group worker. London: Jessica Kingsley Publication.
4. Douglas, T. (1978). Basic Group Work. London: Tavistock Publication.
5. Northen, H. (1976). Theory of social work with groups. New York: Columbia University Press.

  
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Semester – II

**Core Course - CC 8 – Social Work with Communities**

**Course Content**

- Unit – I Community organization – History, Concept, Principles, Assumptions and objectives – Community Organization and Community Development – Process of community organization – Study, Survey & Analysis.
- Unit – II Models of community organization – locality development, social planning, social action – Skills in community organization – Communication, Training, Consultation, Public relations, resource mobilization, liaisoning.
- Unit – III Methods of community organization – Awareness creation, Planning and Organizing, Education, Networking, Participation, Leadership – Community organization with vulnerable communities – Migrants, Refugees, Slum dwellers and transgender.
- Unit – IV Social Action in Community Organization – Concepts, Purpose, Strategies and Tactics in Social Action – Social Action as a method of Social work – Approaches to social action. Mahatma Gandhi and Ambedkar
- Unit – V Concept of advocacy as a tool, Strategy for advocacy – Campaigning, Lobbying, Use of media and public opinion building in advocacy – Coalition and Network building, linking up protest movements with development work.

**Books Recommended:**

1. Gangrade, K. D. (1997) Community organization in India, New Delhi: Popular Prakashan.
2. Johri, Pradeep Kumar (2005) Social Work and Community organization. New Delhi, Anmol Publication Pvt. Ltd.
3. Kumar, Jha Jainendra (2002) Social Work and community development New Delhi: Anmol Publication Pvt. Ltd.
4. Ledwith, Margaret. (2005) Community development: A critical approach, New Delhi, Rawat Publication.
5. Siddique, H.Y. (1977) Working with communities, New Delhi, Heera Publication.
6. Kumar, Somesh (2008) Methods for community participation. New Delhi, Vistar Publications.

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Semester – II

**Core Course - CC 9 – Human Resource Management**

Course Content

- Unit – I Human Resource Management: Concept, Scope and Objectives, Recent trends in Human Resource Management
- Unit – II Personal Management and Human Resource Management, Human Resource Manager - Status & Role. Development of Human Resource Management in India.
- Unit – III Human Resource Planning: Procedures and factors which influence human resource planning
- Unit – IV Job analysis, job evaluation, job specification; Induction and placement, Training and development: needs, strategic, training inputs, methodology.
- Unit – V Recruitment and selection: application blank, test and interviews, performance-appraisal, promotion, Demotion, Transfer and Termination; Grievances and their redressal, Disciplinary Procedure, Dismissal, V.R.S. and Retirement.

Books Recommended:

1. Agarwal, D.- Dynamics of Labour Relations in India.
2. Flippo, E.B.- Personnel Management.
3. Moorthy, M.V.- Human Resource Management- Psychological Social Work Approach.
4. Martin, John (2010) Key concepts in human resource management, London: Sage Publications.
5. Mathis, R.L., & Jackson, J.H. (1997) Human Resource Management, U.K. Prentice Hal International.

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## Semester – II

### **AECC – I Gender Sensitization**

#### Course Content

- Unit – I Gender: i) Concept, difference between sex and gender; ii) Process of gendering; iii) Gendered division of labour; iv) gender needs - practical and strategic
- Unit – II Gender Sensitization: i) Concept; ii) need for gender sensitization; and iii) process of gender sensitization at policy and implementation level.
- Unit – III Patriarchy, Gender Discrimination, Gender based socialization, Domestic Violence, Harassment in work place.
- Unit – IV Women's empowerment: i) Concept; ii) dimensions of women's empowerment; iii) Strategies related to women's empowerment.
- Unit – V NGOs and its role in development and empowerment with gender perspective.

A few topics for assignment: Forms of Gender Discrimination within Household, Atrocities against women, Legal Safeguard for women and Empowerment of women.

#### Books Recommended:

1. Bhasin, Kamla- Gender Kya hai.
2. M. Haralambos– Sociology : Themes and Perspectives
3. S.P. Srivastava and Surender Singh– Gender Equality Through Women's Empowerment: Strategies and Approaches
4. Veena Majumdar– Women in Changing Society: Symbol of Power Towards Equity
5. ए.एन.सिंह एवं हरिशचन्द्र वर्मा- प्रजनन स्वास्थ्य एवं लैंगिक मुद्दे
6. J.P. Singh– Indian Woman: Myth and Reality
7. सुभाष शर्मा- भारतीय महिलाएँ : दशा एवं दिशा
8. Robert Rothman - Inequality & Participation, Printice Hall, 2011

  
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Semester – III

**Core Course - CC 10 – Social Policy and Planning**

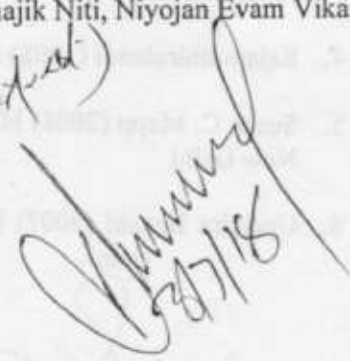
**Course Content**

- Unit – I Concept of social policy, social welfare policy and economic policy and their relations, fundamental rights and directive principles.
- Unit – II Approaches to social policy: unified, integrated and sectoral approach, Different models of social policy: i) Individual Welfare ii) Achievements performance Model iii) Institutional Redistributive Model.
- Unit – III Policies concerning education, Health, Women, Children, Youth, Aged & Handicapped; Social Security, Family Welfare, Poverty alleviation.
- Unit – IV Social Planning: Concept, process; Planning commission and State planning their Boards: Their organization, structure and functions
- Unit – V Social Planning under Five Year Plans, Peoples participation and social planning.

**Books Recommended:**

1. Gosh, A- Planning in India: The Challenges for the Nineties.
2. Jacob, K.K.(ed.)- Social Policy in India.
3. Jones, K. et al.- Issues and Social Policy.
4. Kulkarni, P.D.- Social Policy in India.
5. Misra, R.- Society and Social Policy.
6. Singh, Surendra, Misra, P.D. & Singh, A.N.- Bharat Mein Samajik Niti, Niyojan Evam Vikas.

  
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### Semester – III


#### **Core Course - CC 11 – Human Rights and Social Legislation**

##### Course Content

- Unit – I Human Rights: Concept, Scope – Classification of Human Rights – Universal Declaration of Human Rights – International Covenant on Economic, Social and Cultural Rights. Human Rights in the Constitution of India – National Human Rights Commissions – National Commission for women- National Commission for Minorities – National Commission for SC/ST
- Unit – II Contemporary Issues: Rights of Children, Women, Dalits, People living with HIV/AIDS – Prisoners, Refugees and Persons with Disability.
- Unit – III Social Legislation: Meaning and Scope. Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation – Right to Information Act (2005). Right to Education (RTE) – The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013.
- Unit – IV Social Legislation relating to women and children adoption and maintenance Act (1986), The Juvenile Justice (Care and Protection of Children) Act, 2006 Child Labour Prohibition and Regulation Act 1986, Prevention of Immoral Traffic Act (1986), Domestic Violence Act, 2005
- Unit – V Protection of Civil Rights Act (1955) – Protection of Consumer Act (1986) Bonded Labour Abolition Act (1976) The Environment Protection Act, 1986

##### Books Recommended:

1. Aish Kumar Das, 2004, Human Rights in India Sarup and Sons, New Delhi
2. Chitranjivi J. 2002 Human Rights in India, Oxford University Press, New Delhi
3. Kohli A.S. (2004) Human Rights and Social Work Issues, Society for Community Organization, Madurai.
4. Rajamuthirulandi (1998) Human Rights and Constitution. Sooriya Publishers. Trichy
5. Susan C. Mapp (2008) Human Rights and Social Justice in a Global World. Oxford University Press, New Delhi
6. Upendra Bakshi (2007) Human Rights in a Post Human World, Cambridge University Press New Delhi.

  
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**Semester – III**

**Core Course - CC 12 – Social Pathology and Population Studies**


**Course Content**

- Unit – I Social Evils: Dowry, Alcoholism and Drug Addiction - meaning, causes laws relating to them. Atrocities against Weaker Sections: Women, SCs & STs.
- Unit – II Sex-Workers: meaning, causes, effects, preventive measures, HIV/AIDs, Role of social worker in solution of social problems; preventive care and rehabilitation.
- Unit – III Concept of fertility, mortality and migration, factors affecting fertility, mortality and migration, National population Policy 2000.
- Unit – IV Theories of Population : - Malthus & Marx.
- Unit – V Family Welfare in India: methods, programmes and role of voluntary organizations, NGOs and Social Workers in Family Welfare Programme in India.

**Books Recommended:**

1. Agarwal, S.N.- India's Population.
2. Mamsona- Population and Family Planning in India.
3. Prasad, R.K.- Population Planning, Policy and Programmes.
4. Reddy Laxmi- Population Education.
5. G.R. Madan – Social Problems in India
6. C.B. Memoria – Social Problems in India
7. महिला और समाज: दशा एवं दिशा - सुभाष शर्मा
8. सामाजिक समस्याए - राम आहूजा

  
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Semester – III

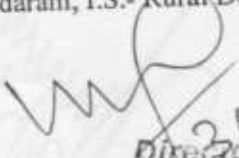
**Core Course - CC 13 – Rural Community Development**

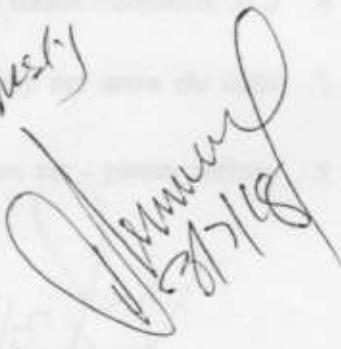
**Course Content**

- Unit – I Rural Community: Demographic, social, economic and cultural characteristics; problems of rural community: poverty, illiteracy, housing, sanitation, unemployment, indebtedness
- Unit – II Programmes and schemes of rural development: SGRY, PMGSY, IAY, IRDP, JRY, MNREGA, CAPART, ICDS, DWCRA, TRYSEM, Annapurna scheme PMRY, NRHM, NHM, SHGs (Self Help Group)
- Unit – III Role of co-operative societies, Banks, Cottage and Small Scale Industries in rural development.
- Unit – IV Models of Rural Development, Structure and functioning of rural development.
- Unit – V Working of Panchayati Raj Institutions, emerging problems and issues in rural reconstruction and development.

**Books Recommended:**

1. Ahuja, R.- Indian Social System.
2. Ahuja, R.- Society in India: Concepts, Theories and Recent Trends.
3. Bateille, Andre- Caste & Power.
4. Desai, S.S.M.- Rural Banking in India.
5. Dube, M.K.- Rural and Urban Development in India.
6. Govt. of India- Panchayat Raj at a Glance.
7. Sundaram, I.S.- Rural Development.

  
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Semester – III

**Core Course - CC 14 – Urban Community Development**


**Course Content**

- Unit – I      Urban Community: meaning and changing structure of urban community, rural-urban continuum.
- Unit – II      Urbanization: meaning & process, problems of urbanization: physical, social, economic, environment & slum.
- Unit – III      Major Agencies of Urban Development: HUDCO, Banks, Industries, Voluntary agencies.
- Unit – IV      National Policy of Urbanization and Housing.
- Unit – V      Urban - Local - Self government: Nagar Nigam, Nagar Mahapalika, Nagar palika, Town Area, Cantonment Board, Notified Areas: Concept, Structure and functions.

**Books Recommended:**

1. Bhattacharya, M.- Essays on Urban Government.
2. Dubey, M.K.- Rural and Urban Development in India.
3. Gore, M.S.- Urbanization and Social Change.
4. Report of Rural and Urban Relationship Committee- Study of Master Plans of Towns and Cities of India.
5. Mukhopadhyaya, A.- Municipal Government and Urban Development.
6. Mohanty B: Urbanization in Development Countries, Concept Publishing Company, New Delhi
7. Asthana M. and Ali, Sabir, Urban Poverty in India, Mittal Publication New Delhi, 2003

  
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Semester – III

**AECC – 2 Human Values and Professional Ethics**


Course Content

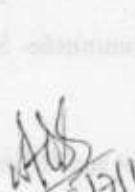
- Unit – I Ethics and values
- Unit – II Honesty and Integrity
- Unit – III Caring, Sharing and Civic Virtues
- Unit – IV Self Respect and Self Esteem
- Unit – V Work Ethics and Professional Ethics

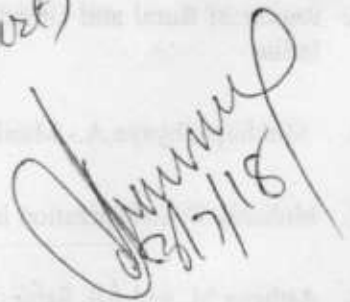
A few topics for assignment: Globalization and MNCS, Issues related to Business Ethics, Media Ethics, Environmental Ethics & Live-in Relationship.

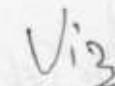
Books Recommended:

1. R. Subramanian, Professional Ethics, Oxford Publications, New Delhi
2. A.R. Ayasri, Professional Ethics and Morals, Dharanikota Suryodahana-Maruthi Publications
3. S.B. Gogate, Human Values & Professional Ethics, Vikas Publishing House, Patna

  
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## Semester – IV

### Course Content

EC 1 Field Work Based Dissertation

EC 2 and Viva-Voce

DSE 1 Social Work and Disaster Management

### Course Content

- Unit – I Disaster: Meaning and level of development, Types of Disaster.  
i) Natural famine, Drought, Flood, Cyclone, Earthquake, Storm.  
ii) Man Made - Riots, Biological Warfare, Military Insurgency, Terrorism, Industrial Mishaps.
- Unit – II Impact of Disaster: Physical, Economic, Spatial, Psycho-social.
- Unit – III Concept of Civil society, co-operative society and Society Registration Act 1860, Project proposal based on needs and resources.
- Unit – IV Disaster Management: i) Pre-disaster, prevention, preparation and education; short term and long term perspectives. ii) Post-disaster management; rescue, relief and rehabilitation.
- Unit – V Role of intervening parties: NGOs, VO, local groups, community, social worker in Disaster Management.

### Books Recommended:

1. Chandra, Murali V. (Ed.)- Role of Voluntary Organizations in Social Development, New Delhi: Sterling Publication.
2. Chaudhari D. Paul, (1983)- Social Welfare Administration, Delhi: Atma Ram .
3. Govt. of India- Co- Operative Societies Act 1912.
4. Govt. of India- Societies Registration Act 1860.
5. Joint Assistant Centre (1980)- Natural Disaster, New Delhi; Adhyatma Sadhana Kendra.
6. Norad (1998)- Guide to Planning and Evaluating NGO projects (Part II & III), Norway.
7. Wolfenstein, M. (1997)- Disaster: A Psychological Essay, New York: Arno Press.

OR

GE1 IT Skill Development

### Course Content

- Unit – I Open source learning/Spoken Tutorial.
- Unit – II Document Processing, Formatting and Printing, Mail Merge.
- Unit – III Spread Sheet/Excel; Use of Function, Graphs, Data Analysis, PowerPoint Presentation.  
A few topics for assignment: Profile Development (Bio-data/CV etc) Collection and Use Open Source Learning Materials, Data Presentation and Mail Merge, Data Collection, Data Analysis, Using Spared Sheet, Preparation of PowerPoint Presentation

### Books Recommended:

1. V. Rjaraman, Introduction to Information Technology, Prentice Hall, India
2. Introduction to Information Technology, ITL Education Solution Ltd., Pearson Education, India
3. Foundation of Information Technology by Sunita Arora and Dhanpat Rai & Co.
4. A testbook on Information Practices, CBSE, New Delhi

OR

GE1 Understanding Families and Children  
Course Content

- Unit – I Defining Families, Common characteristics – Family Rituals, Family Traditions, Family Functions and Family Structures. Diversity of Families: Nuclear Family, Joint Family and Extended Family.
- Unit – II Premise and Origins – Psychological Theories, Role Theory, Structural Theories and Social Exchange Theories.
- Unit – III Definition Types of Marriage, Marital Dynamics, Working parents, Socialization of Children, Feminist and Gender perspectives on families.
- Unit – IV Concept and meaning Psychoanalytic child development theories: Sigmund Freud, Erik Erikson, Stages and Dimensions of Child Development: Physical, Motor, Cognitive, Language, Social and Emotional Development
- Unit – V Parent- Child Relationship, Child Rearing Practices, Issues and Concerns of Children. Children in families experiencing domestic violence.

Books Recommended:

1. Iman, R. Pittin & Omelet, H. (1985). Women and Family, Nigeria: Codersia Book Series.
2. Roy, Kalpana (2000) Women and Child Development, New Delhi, Common Wealth Publications.
3. Barik, S. (2011) Domestic Violence in India, Delhi: Adhyayan Publishers and Distributors
4. Gomango, S.P. (2005) Consequences of Child Maltreatment, New Delhi: Authors Press
5. Patel, Tulsi (2005) The Family in India: Structure and Practice, Delhi: Sage Publications.

OR

GE1 Industrial Relation  
Course Content

- Unit – I Industrial Relations: Concepts, system approach & Gandhian Approach.
- Unit – II Industrial Disputes: Meaning, Causes, Effects and Types: Strike, Lock-out, retrenchment, layoff, closure, termination of services. Legal machineries for dispute settlement- conciliation, arbitration and adjudication.
- Unit – III Trade Union: Objectives, Structure & Functions, Historical Development of Trade Union Movement in India Recognition of Trade Unions.
- Unit – IV Worker's participation in management - meaning, different levels of participation, Bi-partite negotiation - Meaning process.
- Unit – V Labour Legislations, meaning, scope and principles, Factory's Act 1948, Minimum Wages Act 1948. Trade Union Act 1926, Employee's State Insurance Act 1948, Payment of wages Act, 1936, Payment of Bonus Act, 1965.

Books Recommended:

1. Agarwal, D.- Dynamics of Labour Relations in India.
2. Memoria, C.B.- Dynamics of Industrial Relations.
3. Myres, C.A.- Industrial Relations in India.
4. Rao, Venugopal and Prasad Ram- Trade Unionism in India.
5. Goswami, V.G.- Labour and Industrial Laws.
6. Mishra, Srikat- Dynamics of Industrial Relations, Trade Unions and Labour Welfare in India.
7. Saxena, R.C.- Labour Problems and Social Welfare.

*W*  
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